

VISIT...

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MATERIALS

Flash cards:
get, from, find, them

Flash cards:
complete set

Practice sheet

High-Frequency
word book

Game cards;
Game boards

High-Frequency
word book

Introduce the Words



3–5 minutes

Say: *We use some words a lot when we read and write. We call these words high-frequency words. Today you are going to learn four new high-frequency words: get, from, find, and them. We will also review words you have learned in other lessons.*

Hold up each flash card one at a time and tell the child the word. Then mix up the cards and ask the child to read each word without your help.

Use each new word one at a time in an oral sentence: *The dog will get a bone. The bone is from the pet store. A man helped me find the dog bones. My dog loves them.* Ask the child to clap when he/she hears one of the words. After you say each sentence, ask the child to think of an oral sentence for each new high-frequency word.

Add the rest of the flash cards to the stack. Flash the cards several times and have the child say the words as quickly as he/she can.

Practice Writing the Words



5–10 minutes

Guide the child as he/she practices writing the new words and using them in sentences on the practice sheet.

Read the High-Frequency Word Book



5–10 minutes

Give the book to the child. Ask: *What do you think the book will be about?*

Turn to the title page. Ask: *What is the title of the book? What do you see on this page? Now what do you think the book is about?*

Ask the child to turn to the next page and say: *Let's read the words together.* Ask the child to point to each word as the two of you read together. Guide the child's finger if he/she has trouble pointing to the right words. Point out that a picture names the last word.

Finally, ask the child to read the words by himself/herself as he/she points to each word.

Repeat this procedure with each page. After the last page, say: *You did very well. Now I want you to read the whole book to me.*

Play the High-Frequency Word Game



5–10 minutes

Read the game cards with the child. Place the cards face down in a stack. Take turns selecting a card and reading the word. Each player whose game board has the word is to draw an X through the word. Help the child if he/she cannot find the word, and allow the child to draw an X through the word. The first player to fill the game board with Xs wins the game.

Home Connection

Encourage the child to take the book home to read to a parent or sibling. Emphasize the importance of practice. You can also suggest the child look through newspapers or magazines at home and highlight the high-frequency words learned in the lesson.



get

from

find

them

will

him

her

for



she

he

they

two

be

but

what

out

I can write words.

get get

from from

find find

them them

I can make sentences.

They will _____ a  from her.
carrot

He will find two  for _____.
carrots

They will get a  _____ him.
worm

She will _____ two  for them.
bugs



get	find	them	from
will	him	they	two
her	for	she	he
but	some	have	what
out	there	your	was

get	find	will	him
for	her	some	but
out	there	from	two
he	what	was	have

them	from	they	two
she	he	have	what
your	was	will	her
but	out	find	some